

## **Title: Occupational Learning Motivation of Students in the Vocational School of Health Services**

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### **Abstract:**

An important part of sources and problems affect the willingness for developing effective learning and continuous self-improvement of students can be explained by motivation. The study aimed to identify occupational learning motivation sources and problems in students of Vocational School of Health Services and effective factors on occupational learning motivation.

The study was carried out among 310 students attending to Vocational School of Health Services throughout 2014-2015 academic year. The data

were collected by a sociodemographic questionnaire prepared by the researchers and the "Occupational Learning Motivation Scale". The scale consists of three sub dimensions (intrinsic motivation, extrinsic motivation, negative motivation). Frequency, percentage, arithmetic mean, independent samples t-test and One-Way ANOVA test were used for evaluation of data. Significance was accepted as  $p < 0.05$ . Women's negative motivation scores were significantly higher than man. The students who chose the profession with their own request had significantly higher intrinsic motivation scores. Students who chose the profession with the request of their family had significantly lower negative motivation scores. Students who study lesson regularly, who take notes during the lessons had higher intrinsic and negative motivation scores. Students who worked in a job had significantly lower intrinsic motivation scores. Better definition of the profession, the lack of unemployment after graduation, improving the training and learning environment may decrease motivational learning problems.